

**1(CCE.M)2**  
**Psychology—II**  
**(20)**

Time : Three Hours]

[Maximum Marks : 300

**INSTRUCTIONS**

- (i) Answers must be written in English.
- (ii) The number of marks carried by each question is indicated at the end of the question.
- (iii) The answer to each question or part thereof should begin on a fresh page.
- (iv) Your answer should be precise and coherent.
- (v) The part/parts of the same question must be answered together and should not be interposed between answers to other questions.
- (vi) Candidates should attempt question nos. **1** and **5** which are compulsory and any **three** out of the remaining questions selecting at least **one** question from each section.
- (vii) If you encounter any typographical error, please read it as it appears in the text-book.
- (viii) Candidates are in their own interest advised to go through the General Instructions on the back side of the title page of the Answer Script for strict adherence.
- (ix) No continuation sheets shall be provided to any candidate under any circumstances.
- (x) Candidates shall put a cross (×) on blank pages of Answer Script.

- (xi) No blank page be left in between answer to various questions.
- (xii) No programmable Calculator is allowed.
- (xiii) No stencil (with different markings) is allowed.

**SECTION—A**

1. Answer any **three** of the following questions. Your answer must not exceed 200 words for each : 20×3=60
  - (a) Discuss the characteristics of a good psychological test.
  - (b) Differentiate between stress and anxiety. Citing relevant studies, discuss how stress is related to depression.
  - (c) What is group behaviour ? How would you measure it ?
  - (d) What do you understand by social change ? Discuss factors which contribute to resist social change.
2. Critically evaluate the steps involved in the construction of an ability test. In which way construction of a psychological test is different from construction of a psychological scale ? 60
3. (a) Discuss the role of psycho-therapies in the treatment of mental illness. 30
  - (b) Bring out the concept of small group. Discuss the causes and consequences of conflicts in close relationships. 30
4. Discuss the factors that affect the motivation of workers in organizational set-up. Evaluate various theories in respect of work motivation. 60

**SECTION—B**

5. Answer any **three** of the following questions in about 200 words each : 20×3=60
  - (a) How would you educate socially and economically disadvantage group of children ? Elucidate.

- (b) Evaluate the factors which contribute to the formation of prejudice.
- (c) Examine technological change and its impact on human behaviour.
- (d) Comment upon the working of drug de-addiction centres and their effectiveness.

6. Who are the exceptional children ? Discuss various dimensions of training and education for the gifted and mentally challenged children. 60
7. (a) Discuss the impact of print media and television in promoting effective communication to the public. 30
  - (b) What do you mean by deprivation ? Discuss the psychological consequences of prolonged deprivation. 30
8. (a) Enumerate the causes of juvenile delinquency. Discuss the role of society in the prevention of delinquent behaviour. 30
  - (b) What is achievement motivation ? Discuss the factors which motivate people for achievement. 30